



# OLIVET COMMUNITY SCHOOLS

255 First Street • Olivet, Michigan 49076 • (269) 749-9129 • Fax (269) 749-9701

August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Olivet High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Randall VanDyke, OHS Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.olivetschools.org](http://www.olivetschools.org) or you may review a copy from the principal's office at your child's school.

For 2010-2011, Olivet High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

Olivet High School services approximately 500 students in the district. Because we are the only high school in the district, all students in grades 9-12 attend this building.

Olivet High School's 3-5 Year School Improvement Plan is a collaboratively based document that provides realistic goals and aligned curriculum than meets the Michigan Curriculum Framework. The building school improvement is a working document that is revisited on an annual basis to ensure accuracy, accountability and achievement are in consonance with the district goals.

The core curriculum can be accessed through the district curriculum director. It is consistently reviewed to ensure applicability, accuracy and alignment.

Each core curriculum has aligned their instruction with the state's course content expectations.

The aggregate student achievement results for the ACT is as follows for the 107 students who took this statewide assessment in:

March of 2011:

English: 19.6 (state average: 19.3)  
Mathematics: 20.5 (state average: 19.9)  
Reading: 19.7 (state average: 20.1)  
Science: 20.8 (state average: 20.3)  
Composite: 20.3 (state average: 20.0)

2009 Results:

English: 18.9  
Mathematics: 19.8  
Reading: 19.4  
Science: 20.7  
Composite: 19.8

The number of students and percent of students represented by parents at parent-teacher conferences:

09-10: Fall- 40% 210 parents representing 198 students  
Spring- 34% 173 parents representing 160 students  
10-11: Fall- 37% 187 parents representing 174 students  
Spring- 24% 118 parents representing 120 students

Dual enrollment at Olivet High School totaled 38 students (36%) taking courses at Olivet College in 2009-10. In 2010-11 we had 31 students taking courses at Olivet College. 100% received a score in their coursework for college credits.

In closing, Olivet High School has continued to improve academically, based on annual yearly progress. We provide students many opportunities to exceed the necessary coursework for their high school diploma and prepare them for post secondary education. We have a focused, caring faculty that provides interventions and support for struggling students. The community support is tremendous, allowing for continued growth and current technology. Our parents are involved and supportive and provide our students with the necessary character to be quality students while attending our school. It is a privilege to be part of this community, district and building in preparing our students for life after high school.

Sincerely,

Randall VanDyke  
Olivet High School, Principal

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	66.3%	66.3%	2.9%	63.5%	23.1%	10.6%
English Language Arts / Reading	11	All Students	2010-11	96%	63.4%	65.5%	65.5%	1.7%	63.9%	22.7%	11.8%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	66.7%	66.7%	3%	63.6%	23.2%	10.1%
English Language Arts / Reading	11	White	2010-11	95.8%	70.1%	68.1%	68.1%	1.8%	66.4%	20.4%	11.5%
English Language Arts / Reading	11	Female	2009-10	100%	68%	75.5%	75.5%	2%	73.5%	20.4%	4.1%
English Language Arts / Reading	11	Female	2010-11	96.6%	66%	73.2%	73.2%	1.8%	71.4%	19.6%	7.1%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	58.2%	58.2%	3.6%	54.5%	25.5%	16.4%
English Language Arts / Reading	11	Male	2010-11	95.5%	60.8%	58.7%	58.7%	1.6%	57.1%	25.4%	15.9%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	56.4%	56.4%	0%	56.4%	23.1%	20.5%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	93%	46.6%	52.5%	52.5%	0%	52.5%	30%	17.5%

### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

#### Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	16.7%	16.7%	0%	16.7%	41.7%	41.7%
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2009-10	100%	50.4%	58.7%	58.7%	11.5%	47.1%	20.2%	21.2%
Mathematics	11	All Students	2010-11	96%	52%	59.7%	59.7%	7.6%	52.1%	18.5%	21.8%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	<10	16.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	100%	57.9%	59.6%	59.6%	12.1%	47.5%	19.2%	21.2%
Mathematics	11	White	2010-11	95.8%	59.3%	61.1%	61.1%	8%	53.1%	18.6%	20.4%
Mathematics	11	Female	2009-10	100%	48.3%	61.2%	61.2%	16.3%	44.9%	16.3%	22.4%
Mathematics	11	Female	2010-11	96.6%	50.9%	64.3%	64.3%	3.6%	60.7%	14.3%	21.4%
Mathematics	11	Male	2009-10	100%	52.5%	56.4%	56.4%	7.3%	49.1%	23.6%	20%
Mathematics	11	Male	2010-11	95.5%	53.1%	55.6%	55.6%	11.1%	44.4%	22.2%	22.2%
Mathematics	11	Economically Disadvantaged	2009-10	100%	30.4%	51.3%	51.3%	2.6%	48.7%	23.1%	25.6%
Mathematics	11	Economically Disadvantaged	2010-11	93%	32.3%	55%	55%	7.5%	47.5%	17.5%	27.5%
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	8.3%	8.3%	0%	8.3%	33.3%	58.3%
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10

### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.1%	94.9%
All Students	District	Mathematics	99%	96.5%
All Students	School	English Language Arts / Reading	95.2%	90.7%
All Students	School	Mathematics	95.2%	88.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	92.9%
Hispanic or Latino	District	Mathematics	100%	92.9%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.2%	95.1%
White	District	Mathematics	99.1%	96.7%
White	School	English Language Arts / Reading	95.8%	91.3%
White	School	Mathematics	95.8%	90.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Economically Disadvantaged	District	English Language Arts / Reading	98.7%	92.4%
Economically Disadvantaged	District	Mathematics	98.4%	95.1%
Economically Disadvantaged	School	English Language Arts / Reading	90.9%	88.6%
Economically Disadvantaged	School	Mathematics	90.9%	85.7%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	98.6%	75.8%
Students with Disabilities	District	Mathematics	98.6%	83.9%
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### AYP Detail Data - Graduation Rate

<b>Student Group</b>	<b>Location</b>	<b>Graduation Rate (High Schools only) (Goal 80%)</b>
All Students	State	75.96%
All Students	District	87.83%
All Students	School	88.6%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	89.19%
White	School	90%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	>95%
Economically Disadvantaged	School	>95%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	<10
Students with Disabilities	School	<10

\* All data based on students enrolled for a full academic year.

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### AYP Detail Data - Attendance Rate

<b>Student Group</b>	<b>Location</b>	<b>Attendance Rate (Goal 90%)</b>
All Students	State	94.9%
All Students	District	100%
All Students	School	99.9%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	100%
American Indian or Alaska Native	School	100%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	100%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91.9%
Black or African American	District	99.8%
Black or African American	School	100%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	99.9%
Hispanic or Latino	School	99.5%
Two or More Races	State	94.7%
White	State	95.6%
White	District	100%
White	School	99.9%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	99.9%
Economically Disadvantaged	School	99.8%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	100%
Students with Disabilities	School	99.9%

\* All data based on students enrolled for a full academic year.

### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

### Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Met	Met	B	N/A	0

% of Schools making AYP: 30%

% of Schools in School Improvement status: 20%

% of Schools in Corrective Action status: 0%

% of Schools in Restructuring status: 10%

% of Title I Schools making AYP: 33.3%

% of Title I Schools in School Improvement status: 11.1%

% of Title I Schools in Corrective Action status: 0%

% of Title I Schools in Restructuring status: 11.1%

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

## Teacher Quality Data

	<b>Other</b>	<b>B.A.</b>	<b>M.A.</b>	<b>Ph.D</b>
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	12	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

## Teacher Quality Data

	<b>Certification Percent</b>
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

## Teacher Quality Data

	<b>School Aggregate</b>
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School

### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**Combined Reports Data for Calhoun ISD, Olivet Community Schools, Olivet High School**

<b>Grade</b>	<b>Subject</b>	<b>Participation Rate for Students with Disabilities</b>	<b>Standard Error</b>	<b>Participation Rate for IEP Students</b>	<b>Standard Error</b>	<b>Participation Rate for Limited English Proficient Students</b>	<b>Standard Error</b>
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505